

2018/19 Curriculum Guide

creating detailed and flexible lesson plans tailored to their particular group of students and objectives

	Themes	Optional Focus Topics	Skill Builders/ Social Skill Focus	WMELS Learning Standards/TSG*	STEM and Sensory	Art/Music Specials
Interest Study #1: Beginning the Year/Pets	<ul style="list-style-type: none"> • All About School • All About Me • My Family • Safety • My Community • Helpers • Pets 	<ul style="list-style-type: none"> • Routines and expectations • We're all special • Names of friends and helpers at school • Feelings • Feelings at school • Home, family • School safety – fire drills, hand washing, sneezing, playground rules • Community helpers 	<ul style="list-style-type: none"> • Labels and Names • The parts of a book • Story structure (beginning, middle, end) 	<ul style="list-style-type: none"> • 1.A.EL/1c • 1.C.EL/4 & 6 • 2.A.EL1-2/1a & 2b • 2.B.EL/1c & 29 • 2.C.EL/2a & 2c • 3.A.EL/8b • 3.B.EL/9 & 10 • 3.C.EL/10a, 15a, 17a • 4.A.EL/11 • 4.B.EL/14b • 4.C.EL/29-31 • 5.A.EL/12 • 5.B.EL/13, 20b, 22 • 5.C.EL/22 & 26 	<ul style="list-style-type: none"> • Measuring height • Hot and cold • Predicting weather 	Music Appreciation – Camille Saint-Saens, “Carnival of Animals”
			<ul style="list-style-type: none"> • Getting to know someone • Sharing in school, taking turns • Respect for things • If we feel sad or worried at school 		<ul style="list-style-type: none"> • Shredded paper • Cold pudding • Dog food/biscuits • Soapy water 	Art Appreciation – Keith Haring, Graffiti artist, subway chalk
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Interest Study #2: Trees	<ul style="list-style-type: none"> • Fall/Autumn • Apples • Food from trees • Fall Animals • Homes • Colors 	<ul style="list-style-type: none"> • Characteristics of trees and leaves • Shapes of trees • Leaves • Harvest • Pumpkins • Halloween Fun • Animal homes • Homes of the world • Maps • Pledge of Allegiance 	<ul style="list-style-type: none"> • Classifying • Comparing • Words for describing • Identifying the story character 	<ul style="list-style-type: none"> • 1.A.EL.1d/1c • 1.B.EL.2/6 & 7 • 1.C.EL.1 • 2.A.EL1-2/1a & 2b • 2.B.EL/1c & 29 • 2.C.EL/1b & 3b • 3.A.EL/15a & 10b • 3.B.EL/9a.4 • 3.C.EL/15 • 4.A.EL/11 • 4.B.EL/14b • 4.C.EL/29-31 • 5.A.EL/12 • 5.B.EL/13, 20b, 22 • 5.C.EL/22 & 26 	<ul style="list-style-type: none"> • Prisms and color • Shapes • Using our 5 senses to find clues 	Music – matching pitch Music Appreciation – Paul Dukas, “The Sorcerer’s Apprentice”
			<ul style="list-style-type: none"> • Making eye contact • Greetings • Compliments • Transitions 		<ul style="list-style-type: none"> • Leaves • Acorns • Light tables with color beads • Birds’ nests • Pine cones 	Art – Wassily Kandinsky, circle art
						Faith Formation <ul style="list-style-type: none"> • Thanksgiving • Thankfulness • What are prayers? • Prayer “Johnny Appleseed”
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Interest Study #3: Clothes/Music	<ul style="list-style-type: none"> World Clothing Shoes Traditions Celebrations Christmas Clothes from long ago Fabric Colors Music and Instruments Sound 	<ul style="list-style-type: none"> Clothes for weather Clothes for work Native Americans Pilgrims Sharing Turkeys Thanksgiving Voting/Election Jesus' Birthday Angels Music and feelings Bands, choirs, and orchestras Songs for celebrations and remembering Rhythm, tone, and tempo 	<ul style="list-style-type: none"> Sequence and steps Texture words Nothing and something 	<ul style="list-style-type: none"> 1.A.EL/1c 1.C.EL/4 & 6 2.A.EL1-2/1a & 2b 2.B.EL/1c & 29 2.C.EL/2a & 2c 3.A.EL/8b 3.B.EL/9 & 10 3.C.EL/10a, 15a, 17a 4.A.EL/11 4.B.EL/14b 4.C.EL/29-31 5.A.EL/12 5.B.EL/13, 20b, 22 5.C.EL/22 & 26 	<ul style="list-style-type: none"> Solid and liquid Graphing Weaving 	Music - Performance Music Appreciation – Peter Tchaikovsky, “The Nutcracker Ballet”
			<ul style="list-style-type: none"> Sending mail Giving complements Asking a question Table manners Songs that remind us of events 		<ul style="list-style-type: none"> Soap bubbles Buttons Tinsel and shreds Ice cubes/snow Feathers Rhythm Instruments 	Art – Hans Hofmann, Energetic color block
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Interest Study #4: Buildings	<ul style="list-style-type: none">• Homes around the world• Winter homes• Towers• Characteristics of buildings• Colors• Weather• Maps• Signs• Winter Sports• Rocks	<ul style="list-style-type: none">• Building materials• Buildings for sports• Olympics• Buildings for work• Hibernation• Favorite Authors• Snow• Ice• Penguins• Tools• Shapes	<ul style="list-style-type: none">• Positional Words• Texture words• Question or Comment?	<ul style="list-style-type: none">• 1.A.EL.1d/1c• 1.B.EL.2/6 & 7• 1.C.EL.1• 2.A.EL1-2/1a & 2b• 2.B.EL/1c & 29• 2.C.EL/1b & 3b• 3.A.EL/15a & 10b• 3.B.EL/9a.4• 3.C.EL/15• 4.A.EL/11• 4.B.EL/14b• 4.C.EL/29-31• 5.A.EL/12• 5.B.EL/13, 20b, 22• 5.C.EL/22 & 26	<ul style="list-style-type: none">• Exploring Weight• Balance• Gravity and Falling	Music – Find the BEAT, tempo
			<ul style="list-style-type: none">• Personal Space• Lead and Follow		<ul style="list-style-type: none">• Ice and Snow• Color Paddles• Cotton Balls• Textures• Tools	Music Appreciation – Claude Debussy, “Children’s Corner Suite”
						Art – Robert Dafford, Muralist
						Faith Formation <ul style="list-style-type: none">• Epiphany, the three kings• Jesus in the Temple• Jesus Calms the Storm• Jesus is Baptized• Prayer “Good food, good meat, good God, let’s eat”
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Interest Study #5: Balls/Exercise	<ul style="list-style-type: none">• Balls, Circles, and Spheres• Wheels• Sports• Exercise• Planets• The Easter Story	<ul style="list-style-type: none">• Transportation• Sports that use balls• Solar System• Sun and Moon• Bubbles• Eggs• Holy Week• Resurrection• Healthy Habits	<ul style="list-style-type: none">• Rhyming Words• Imaginary or Real?• Magic Pages	<ul style="list-style-type: none">• 1.A.EL.1d/1c• 1.B.EL.2/6 & 7• 1.C.EL.1• 2.A.EL1-2/1a & 2b• 2.B.EL/1c & 29• 2.C.EL/1b & 3b• 3.A.EL/15a & 10b• 3.B.EL/9a.4• 3.C.EL/15• 4.A.EL/11• 4.B.EL/14b• 4.C.EL/29-31• 5.A.EL/12• 5.B.EL/13, 20b, 22• 5.C.EL/22 & 26	<ul style="list-style-type: none">• Roll or Bounce• Ramps• Bridges	Music – Spring Songs Music Appreciation – Modeste Mussorgsky, “Pictures at an Exhibition”
		<ul style="list-style-type: none">• I Can Calm Myself• Making Mistakes• Forgiveness• Quiet Times	<ul style="list-style-type: none">• Marbles/beads• Blowing Bubbles• Jelly Beans and Easter Grass		Art – African Bead Wraps	
					Faith Formation <ul style="list-style-type: none">• Jesus Loves Kids• Noah’s Ark• Lent and Easter• Jesus is alive!• Prayer: Sung to “Twinkle Twinkle little star” Thank you for the sun so bright, thank you for the moon at night, thank you for my family, Thanks for friends who play with me, thanks for everything I see, I am thankful, yes siree! Amen	
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Interest Study #6: Reduce, Reuse, Recycle	<ul style="list-style-type: none">• Environment• Land, Water, Sky• Farms• Insects and Birds• Flowers• Garbage, Trash, and Junk• Containers	<ul style="list-style-type: none">• Nests• Seeds• Camping• Gardens• Butterflies• Frogs• Farm Animals• Wind• Kites• Water Life• Growing Food	<ul style="list-style-type: none">• Syllables• Compound Words• Authors and Illustrators• Environmental Print	<ul style="list-style-type: none">• 1.A.EL.1d/1c• 1.B.EL.2/6 & 7• 1.C.EL.1• 2.A.EL1-2/1a & 2b• 2.B.EL/1c & 29• 2.C.EL/1b & 3b	<ul style="list-style-type: none">• What is Magnetic?• Junk Sculptures• Plant Parts• Which Container Holds More?	Music – Music Appreciation – George Gershwin, “Rhapsody in Blue” and Jazz
			<ul style="list-style-type: none">• Shaking Hands• Saying “Good Bye”• Healthy Choices• Responsibilities at Home - Chores	<ul style="list-style-type: none">• 3.A.EL/15a & 10b• 3.B.EL/9a.4• 3.C.EL/15• 4.A.EL/11• 4.B.EL/14b• 4.C.EL/29-31• 5.A.EL/12• 5.B.EL/13, 20b, 22• 5.C.EL/22 & 26	<ul style="list-style-type: none">• Potting Soil and Garden Tools• Nests and Feathers• Bird Food• Caps/Lids	Art: Georges Seurat, Pointillism Helen Frankenthaler, “Soak Stain”
			Faith Formation <ul style="list-style-type: none">• The Ten Commandments• Joseph’s Coat• Creation• Prayer: “Thank you for the world so sweet, thank you for the food we eat, thank you for the stars...”			
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